

Department Of Education

Plassey College

Plassey, Nadia

Education General 5th Semester Syllabus Distribution

B.A. Education (General) SEMESTER-V EDU-G-GE-T-1: Educational Evaluation & Statistics Generic Elective Course: Credit-6. Full Marks

Unit	Topic	Teacher's Name
Unit-I: Measurement and Evaluation in Education	a) Concept, Scope and Need of Evaluation; Relation between Evaluation and Measurement. b) Scales of Measurement- Nominal, Ordinal, Interval and Ratio.	T.M
Unit-II: Educational Statistics	a) Concept, Scope and Need of Educational Statistics b) Concept of raw data, score, frequency distribution, range, variable. c) Organization and Tabulation of Data-Frequency distribution table	A.H
Unit-III: Tools and Techniques of Evaluation	a) Tools: o Tests- Essay type and Objective type; Short answer type and Oral type. o Personality Test- Rorschach Ink Blot Test o Interest Test- Kuder Richardson Test b) Techniques: Observation, CRC, Interview, Questionnaire and Inquiry. c) Characteristics of a good test: o Reliability- Concept, Characteristics, Causes of low Reliability, Determination of Reliability, Various types. o Validity- Concept Causes of low Validity, Types, Determination. o Objectivity- Concept, Characteristics, Types of Objective Test & Essay type test, advantages and disadvantages. o Norms- Concept, Types and their uses.	T.M
Unit-IV: Evaluation Process	a) Evaluation Process: Concept, Types (Formative and Summative) b) Concept of Norm-Referenced Test and Criterion Referenced Test. University of Kalyani CBCS Curriculum of B.A. in Education (Honours/General) effective from 2018-19 Page 25 c) Concept of Gradation and Credit system.	A.H

B.A. Education (General) SEMESTER-V EDU-G-DSE-T-1/2(C): Peace Education
Discipline Specific Elective Course; Credit-6. Full Marks-75

Unit	Topic	Teacher's Name
UNIT-I: Concept of Peace Education	<ul style="list-style-type: none"> • Peace Education: Meaning, nature, aims, objectives & scope • Need of Peace Education. • Factors of peace education: unemployment, terrorism, religion 	S.B
UNIT-II: Key Thinkers of Peace Education	Indian Context: • Rabindranath Tagore, • Sri Aurobinda Global context: • Montessori • John Dewey	T.M
UNIT-III: Peace Education Programme in School	<ul style="list-style-type: none"> • Principles of peace education • Curriculum and Peace Education. • Quality of a teacher as a peace educator 	S.B
UNIT-IV: Approaches of Peace Education	Participatory Education • Co-operative Learning	T.M

B.A. Education (General) SEMESTER-V EDU-G-SEC-T-3(A): Guidance services Skill
Enhancement Course; Credit-2. Full Marks-50

Unit	Topic	Teacher's Name
Unit-I: Guidance services:	Meaning, nature, and importance of the following guidance services: Individual Inventory Services, Testing services, Counselling services, Information service, Placement service, Follow up service	D.S
Unit-II: Organizing guidance services at educational institution:	a) Pre-requisites for organizing guidance services b) Organizing guidance services at school and college level c) Role of teachers in organizing guidance services.	A.H